



Saks High School

School-Parent Compact

Saks High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

School Responsibilities

Saks High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide a clean, safe, and secure learning environment so that all students can reach their maximum potential.
- Follow the Alabama College and Career Readiness Standards.
- Provide high-level instruction/intervention in reading, math, language arts, social studies, science, and physical education.
- Teach writing across the curriculum as it applies to college and career readiness.
- Use data to identify the needs of students, inform decisions, and provide intervention.
- Use professional learning communities to forward their education and improve the curriculum.
- Teachers will follow the acceptable use policy as it relates to technology.
- Maintains 100% highly qualified teachers.
- Teachers will participate in monthly grade-level data meetings and problem-solving team meetings.
- Students can be a part of the "Why Try?" program identified by the problem-solving team, who struggle most with behavior and academics.
- Use positive behavior interventions and supports to break down behavioral barriers to learning.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- As needed to ensure student success.
- During teacher planning time, before school, or after school.
- As requested by the parent or by the school.
- Can schedule conferences online, by telephone, or by e-mail.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- Will provide reports to the parents as required by the Calhoun County Board of Education Policy.
 - Will send home progress reports every four and a half weeks, and report cards will be sent home every nine weeks.
 - Will provide PowerSchool for parents to utilize to check student progress, class schedule, and discipline.
 - Will provide PowerSchool passwords to parents annually and assist with training parents to use Powerschool (upon request).
 - Teachers will maintain up-to-date gradebooks.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Will be available to meet with parents at the parent's request at a mutually agreed-upon conference time.
 - Provides each teacher a telephone in the classroom that can receive messages.
 - Provides each teacher access to the internet and e-mail.
 - Maintains communication with its stakeholders via Twitter, Facebook, website and Blackboard.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Will utilize volunteers throughout the school year to assist with planned activities within the school setting.
 - Volunteer activities will be assigned through the school administration.
 - Will utilize community and/or parent volunteers as needed.
 - Will create opportunities for parent learning via "Parent Nights" (reading, math, and college preparation to better assist their child).
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- Teachers and school staff will meet with family members and will communicate in a language that the family understands.
 - Teachers and school staff will coordinate with the EL program to provide translation for family members. Teachers and school staff will utilize TransACT or other programs to provide information in a language that the family understands.

7. Other resources available for parents through the school:

- School web page
- County web page
- Interactive counselor page
- Blackboard
- Social Media Outlets (Twitter & Facebook)
- 741-SNOW
- Google Classroom

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Adhere to the acceptable use policy as it relates to technology in the school (i.e. parents texting students during the school day).
- Ensure my child is punctual and attends school every day, all day.
- Ensure that all excuses are sent and submitted to the office within three school days of my child's return to school.
- Support the school in its efforts to maintain proper discipline.
- Establish a time and place for homework to be completed and review it regularly.
- Monitor my child's extracurricular time away from school.
- Stay aware of what my child is learning.
- Attend parent/teacher conferences when requested.
- Participate in decisions relating to my child's education.
- Read and follow the attendance policy in the Calhoun County Student Code of Conduct and understand the consequences of absences.
- Review my child's progress report/report card every 4 ½ weeks.
- Check our school website, Twitter, and Facebook for upcoming events (if the internet is available in my home).
- Check Google Classroom or email teachers for pertinent classroom information.
- Provide up-to-date contact information as well as other pertinent information via Infosnap.
- Be involved in school by attending scheduled meetings, Title I workshops, and volunteering.
- Have a respectful, courteous, and positive attitude for my child, his/her teacher, and the school.
- I will support the school by keeping personal comments to myself and addressing concerns with the school. I will refrain from posting inappropriate comments on social media sites.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be prepared and ready to learn each day.
- Have materials needed for schoolwork including pens, pencils, notebooks, paper, and textbooks.

- Be respectful of school staff, parents, classmates, and myself.
- Be respectful of school property (i.e., iPads, computers, Chromebooks, graphing calculators, classroom supplies) and of any books assigned by the school.
- As a student, I will ask for help if I need help.
- Take advantage of tutoring and extra help offered by teachers.
- Adhere to the acceptable use policy as it relates to technology in the school.
- Attend school on a daily basis.
- Complete and return all assignments.
- Utilize after-school tutoring or peer help when offered.
- Develop and maintain regular study habits and techniques.
- Return all required correspondence signed by my parents on or before the established deadline.
- Follow the discipline policy outlined in the Calhoun County Student Code of Conduct.
- Utilize technology at school and at home (if accessible) to enhance achievement and learning skills.

School Principal (date)

Parent(s) (signature) (date)

Student (signature) (date)

Calhoun County Schools Family Engagement Specialist:

Kristen Fargason, LMSW

kfargason@ccboe.us

(256) 741-7423